Annual Report - Independent Living Services For Older Individuals Who Are Blind

RSA-7-OB for California Department of Rehabilitation - H177B160005 report through September 30, 2016

Instructions

Introduction

The revised ED RSA-7-OB form incorporates revisions to the four established performance measures for the Independent Living Services for Older Individuals who are Blind (IL-OIB) program. Added in 2007, these measures aim to better reflect the program's impact on individual consumers and the community.

Added to capture information that may be required to meet GPRA guidelines, the performance measures can be found under Part VI: Program Outcomes/Performance Measures as follows:

Measure 1.1

Of individuals who received AT (assistive technology) services and training, the percentage who regained or improved functional abilities previously lost as a result of vision loss.

Measure 1.2

Of individuals who received orientation and mobility (O & M) services, the percentage who experienced functional gains or maintained their ability to travel safely and independently in their home and/or community environment.

Measure 1.3

Of individuals who received services or training in alternative non-visual or low vision techniques, the percentage that experienced functional gains or were able to successfully restore and maintain their functional ability to engage in their customary life activities within their home environment and community.

Measure 1.4

Of the total individuals served, the percentage that reported that they are in greater control and are more confident in their ability to maintain their current living situation as a result of services.

Revisions to these established program performance measures consists of the following additional five items:

- E1. Enter the Number of individuals served who reported feeling that they are in greater control and are more confident in their ability to maintain their current living situation as a result of services they received (Closed/inactive cases only)
- E2. Enter the number of individuals served who reported feeling that they have less control and confidence in their ability to maintain their current living situation as a result of services they received (closed/inactive cases only)
- E3. Enter the number of individuals served who reported no change in their feelings of control and confidence in their ability to maintain their current living situation as a result of services they received (closed/inactive cases only)
- E4. Enter the number of individuals served who experienced changes in lifestyle for reasons unrelated to vision loss. (closed/inactive cases only)
- E5. Enter the number of individuals served who died before achieving functional gain or experiencing changes in lifestyle as a result of services they received. (closed/inactive cases only)

Submittal Instructions

OIB grantees are expected to complete and submit the 7-OB Report online through RSA's website (https://rsa.ed.gov), unless RSA is notified of pertinent circumstances that may impede the online submission.

To register with RSA's MIS, please go to https://rsa.ed.gov and click on *Info for new users*. The link provides instructions for obtaining an agency-specific username and password. Further instructions for completing and submitting the 7-OB Report online will be provided upon completion of the registration process.

OIB grantees submitting the 7-OB Report online are not required to mail signed copies of the 7-OB Report to RSA, but they must certify in the MIS that the signed and dated 7-OB Report and lobbying certification forms are retained on file.

The Report submittal deadline is no later than December 31 of the reporting year.

Part I: Funding Sources for Expenditures And Encumbrances — Instructions

Please note: Total expenditures and encumbrances for direct program services in Part I (C) must equal the total funds spent on service in Part IV. Part I C must equal the sum of Part IV A1+B1+C1+D1.

- TITLE VII-CHAPTER 2 FEDERAL GRANT AWARD FOR REPORTED FISCAL YEAR Enter the total amount of your Title VII-Chapter 2 Grant Award for the reported Federal Fiscal Year (FY).
- OTHER FEDERAL GRANT AWARD FOR REPORTED FISCAL YEAR Enter the total amount of any other federal grant award you received for the reported fiscal year
- TITLE VII-CHAPTER 2 CARRYOVER FROM PREVIOUS YEAR Enter any chapter 2grant carryover amount from the previous FY that was expended or encumbered in the reported FY.

 OTHER FEDERAL GRANT CARRYOVER FROM PREVIOUS YEAR - Enter any other federal grant carryover amount from the previous FY that was expended or encumbered in the reported FY from previous year

A. Funding SourceS for Expenditures and encumbrances in reported fy

- A1. Enter the total amount of Title VII-Chapter 2 funds *expended or encumbered* during the reported FY. Include expenditures or encumbrances made from both carryover funds from the previous FY and from the reported FY grant funds.
- A2. Enter the total of any other federal funds *expended or encumbered* in the Title VII-Chapter 2 program during the reported FY. Designate the funding sources and amounts in (a) through (e).
- A3. Enter the total amount of state funds *expended or encumbered* in the Title VII Chapter 2 program. Do not include in-kind contributions (e.g., documented value of services, materials, equipment, buildings or office space, or land).
- A4. Enter the total amount of third party contributions including local and community funding, non-profit or for-profit agency funding, etc. Do not include in-kind contributions (e.g., documented value of services, materials, equipment, buildings or office space, or land).
- A5. Enter the total amount of in-kind contributions from non-federal sources. Include value of property or services that benefit the Title VII-Chapter 2 program (e.g. the fairly evaluated documented value of services, materials, equipment, buildings or office space or land).
- A6. Enter the total matching funds (A3 + A4 + A5). *Reminder:* The required non-federal match for the Title VII-Chapter 2 program is not less than \$1 for each \$9 of federal funds provided in the Title VII-Chapter 2 grant. Funds derived from or provided by the federal government, or services assisted or subsidized to any significant extent by the federal government, may not be included in determining the amount of non-federal contributions.
- A7. Enter the total amount of all funds expended and encumbered (A1 + A2 + A6) during the reported fiscal year.

B. Total expenditures and encumbrances allocated to administrative, support staff, and general overhead costs

Enter the total amount of expenditures and encumbrances allocated to administrative, support staff, and general overhead costs. Do not include costs for direct services provided by agency staff or the costs of contract or sub-grantee staff that provide direct services under contracts or sub-grants. If an administrator spends a portion of his or her time providing administrative services and the remainder providing direct services, include only the expenditures for administrative services.

C. Total expenditures and encumbrances for direct program services

Enter the total amount of expenditures and encumbrances for direct program services by subtracting line B from line A7.

Part II: Staffing — Instructions

Base all FTE calculations upon a full-time 40-hour workweek or 2080 hours per year. Record all FTE assigned to the Title VII-Chapter 2 program irrespective of whether salary is paid with Title VII-Chapter 2 funds.

A. Full-time Equivalent (FTE) Program Staff

- A1. Under the "Administrative & Support" column (A1a), enter the full-time equivalent (FTE) of all administrative and support staff (e.g. management, program directors, supervisors, readers, drivers for staff, etc.) assigned to the Title VII-Chapter 2 program from the State agency. (For example, if 20% or 8 hours per week of a staff person's time were spent on administrative and support functions related to this program, the FTE for that staff person would be .2). Under the "Direct Services" column (A1b), enter the FTE of all direct service staff (e.g. rehabilitation teacher, IL specialist, orientation and mobility specialist, social worker, drivers for individuals receiving services, etc.) assigned to the Title VII-Chapter 2 program from the State agency. If administrative or support staff of the State agency also provide direct services, report the FTE devoted to direct services in the "Direct Services" column (A1b). (For example, if 80% of a staff person's time were spent in providing direct services, the FTE for that person would be 8). Finally, add across the "Administrative & Support" FTE (A1a) and "Direct Service" FTE (A1b) to enter the total State agency FTE in the TOTAL (A1c) column.
- A2. Under the "Administrative & Support" column (A2a), enter the full-time equivalent (FTE) of all administrative and support staff (e.g. management, program directors, supervisors, readers, drivers for staff, etc.) assigned to the Title VII-Chapter 2 program from contractors or sub-grantees. Under the "Direct Services" column (A2b), enter the FTE of all direct service staff (e.g. rehabilitation teacher, IL specialist, orientation and mobility specialist, social worker, driver for individuals receiving services, etc.) assigned to the Title VII-Chapter 2 program from contractors and sub-grantees. If administrative staff of the contractors or sub-grantees also provides direct services, report the FTE devoted to direct services in the "Direct Services" column (A2b). Finally, add across the "Administrative & Support" FTE (A2a) and "Direct Service" FTE (A2b) to enter the total contractor or sub-grantee FTE in the TOTAL (A2c) column.
- A3. Add each column for A1 and A2 and record totals on line A3.

B. Employed or advanced in employment

- B1. Enter the total number of employees (agency and contractor/sub-grantee staff) with disabilities (include blind and visually impaired not 55 or older), including blindness or visual impairment, in B1a. Enter the FTE of employees with disabilities in B1b. (To calculate B1b, add the total number of hours worked by all employees with disabilities and divide by 2080 to arrive at the FTE)
- B2. Enter the total number of employees (agency and contractor/sub-grantee staff) who are blind or visually impaired *and* age 55 and older in B2a. Enter the FTE of employees who are blind or visually impaired *and* age 55 or older in B2b. (To calculate B2b, add the total number of hours worked by employees who are blind or visually impaired *and* age 55 and older and divide by 2080 to arrive at the FTE)
- B3. Enter the total number of employees (agency and contractor/sub-grantee staff) who are members of racial/ethnic minorities in B3a. Enter the FTE of employees who are members of racial/ethnic minorities in B3b. (To calculate B3b, add the total number of hours worked by employees who are members of racial/ethnic minorities and divide by 2080 to arrive at the FTE)

- B4. Enter the total number of employees (agency and contractor/sub-grantee staff) who are women in B4a. Enter the FTE of employees who are women in B4b. (To calculate B4b, add the total number of hours worked by women and divide by 2080 to arrive at the FTE)
- B5. Enter the total number of employees (agency and contractor/sub-grantee staff) who are ages 55 and older, but not blind or visually impaired, in B5a. Enter the FTE of employees who are ages 55 and older, but not blind or visually impaired, in B5b. (To calculate B5b, add the total number of hours worked by employees who are ages 55 and older, but not blind or visually impaired, and divide by 2080 to arrive at the FTE)

C. Volunteers

C1. Enter the FTE of program volunteers in C1. (To calculate C1, add the total number of hours worked by all program volunteers and divide by 2080 to arrive at the FTE).

Part III: Data on Individuals Served — Instructions

Provide data in all categories on program participants who received one or more services during the fiscal year being reported.

A. Individuals Served

- A1. Enter the number of program participants carried over from the previous federal fiscal year who received services in this reported FY (e.g. someone received services in September (or any other month) of the previous FY and continued to receive additional services in the reported FY).
- A2. Enter the number of program participants who began receiving services during the reported fiscal year irrespective of whether they have completed all services.
- A3. Enter the total number served during the reported fiscal year (A1 + A2).

B. Age

- B1-B10. Enter the total number of program participants served in each respective age category.
- B11. Enter the sum of B1 through B10. This must agree with A3.

C. Gender

- C1. Enter the total number of females receiving services.
- C2. Enter the total number of males receiving services.
- C3. Enter the sum of C1 and C2. This must agree with A3.

D. Race/Ethnicity

Hispanic or Latino means a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

- D1. Enter the number of individuals served who are Hispanic/Latino of any race or Hispanic/Latino only. Hispanic/Latino means a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- D2. Enter the number of individuals served who are American Indian or Alaska Native. American Indian or Alaska Native means a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- D3. Enter the number of individuals served who are Asian. Asian means a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- D4. Enter the number of individuals served who are Black or African American. Black or African American means a person having origins in any of the black racial groups of Africa. Terms such as "Haitian" may be used.
- D5. Enter the number of individuals served who are Native Hawaiian or Other Pacific Islander. Native Hawaiian or Other Pacific Islander means a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- D6. Enter the number of individuals served who are White or Caucasian. White means a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- D7. Enter the number of individuals served who report two or more races but who are not Hispanic/Latino of any race.
- D8. Enter "race and ethnicity unknown" only if the consumer refuses to identify race and ethnicity.
- D9. Enter the total of D1 through D8. This number must agree with A3.

E. Degree of Visual Impairment

- E1. Enter the number of individuals served who are totally blind (e.g. have light perception only or no light perception).
- E2. Enter the number of individuals served who are legally blind (excluding those recorded in E1).
- E3. Enter the number of individuals served who have severe visual impairment.
- E4. Add E1 + E2 + E3 and enter the total. This number must agree with A3.

F. Major Cause of Visual Impairment

(Please note that the primary site for the definitions of diseases is http://www.nia.nih.gov/AboutNIA/StrategicPlan/ResearchGoalA/Subgoal1.htm.)

Enter only one major cause of visual impairment for each individual served.

F1. Enter the number of individuals served who have macular degeneration as the major cause of visual impairment. Age-related macular degeneration (AMD) is a progressive disease of the retina wherein the light-sensing cells in the central area of vision (the macula) stop working and eventually die. The cause of the disease is thought to be a combination of genetic and environmental factors, and

It is most common in people who are age 60 and over. AMD is the leading cause of legal blindness in senior citizens.

- F2. Enter the number of individuals served who have diabetic retinopathy as the major cause of visual impairment. Diabetic retinopathy is the leading cause of new cases of legal blindness among working-age Americans and is caused by damage to the small blood vessels in the retina. It is believed that poorly controlled blood sugar levels are related to its progression. Most persons with diabetes have non-insulin-dependent diabetes mellitus (NIDDM) or what is commonly called "adultonset" or Type II diabetes, and control their blood sugar with oral medications or diet alone. Others have insulin-dependent diabetes mellitus (IDDM), also called "younger or juvenile-onset" or Type I diabetes, and must use insulin injections daily to regulate their blood sugar levels.
- F3. Enter the number of individuals served who have glaucoma as the major cause of visual impairment. Glaucoma is a group of eye diseases causing optic nerve damage that involves mechanical compression or decreased blood flow. It is permanent and is a leading cause of blindness in the world, especially in older people.
- F4. Enter the number of individuals served who have cataracts as the major cause of visual impairment. A cataract is a clouding of the natural lens of the eye resulting in blurred vision, sensitivity to light and glare, distortion, and dimming of colors. Cataracts are usually a natural aging process in the eye (although they may be congenital) and may be caused or accelerated by other diseases such as glaucoma and diabetes.
- F5. Enter the number of individuals served who have any other major cause of visual impairment.
- F6. Enter the sum of F1 through F5. This number must agree with A3.

G. Other Age-Related Impairments

Enter the total number of individuals served in each category. Individuals may report one or more non-visual impairments/conditions. The National Institute on Aging (NIA) Strategic Plan identifies age-related diseases, disorders, and disability including the following categories.

G1. Hearing Impairment: Presbycusis is the gradual hearing loss that occurs with aging. An estimated one-third of Americans over 60 and one-half of those over 85 have some degree of hearing loss. Hearing impairment occurs when there is a problem with or damage to one or more parts of the ear, and may be a conductive hearing loss (outer or middle ear) or a sensorineural hearing loss (inner ear) or a combination. The degree of hearing impairment can vary widely from person to person. Some people have partial hearing loss, meaning that the

Ear can pick up some sounds; others have complete hearing loss, meaning that the ear cannot hear at all. One or both ears may be affected, and the impairment may be worse in one ear than in the other.

- G2. Diabetes: Diabetes is a disease in which the body does not produce or properly use insulin, a hormone that is needed to convert sugar, starches and other food into energy needed for daily life. Type 2 diabetes, which results from insulin resistance and abnormal insulin action, is most prevalent in the older population. Diabetes complications, such as heart disease and loss of sight, increase dramatically when blood sugar is poorly controlled and often develop before diabetes is diagnosed.
- G3. Cardiovascular Disease and Strokes: Diseases of the heart and blood vessels are the leading cause of hospitalization and death in older Americans. Congestive heart failure is the most common diagnosis in hospitalized patients aged 65 and older.
- G4. Cancer: The second leading cause of death among the elderly is cancer, with individuals age 65 and over accounting for 70 percent of cancer mortality in the United States. Breast, prostate, and colon cancers, are common in older people.
- G5. Bone, Muscle, Skin, Joint, and Movement Disorders: Osteoporosis (loss of mass and quality of bones), osteoarthritis (inflammation and deterioration of joints), and sarcopenia (age-related loss of skeletal muscle mass and strength) contribute to frailty and injury in millions of older people. Also contributing to loss of mobility and independence are changes in the central nervous system that control movement. Cells may die or become dysfunctional with age, as in Parkinson's disease. Therefore, older people may have difficulty with gross motor behavior, such as moving around in the environment, or with fine motor skills, such as writing.
- G6. Alzheimer's Disease/Cognitive Impairment: Alzheimer's disease is the most common type of dementia (a brain disorder that significantly affects an individual's ability to carry out daily life activities) in older people. It and other cognitive impairments impact parts of the brain that control thought, memory, and language.
- G7. Depression is widespread, often undiagnosed, and often under-treated in the elderly. It is believed to affect more than 6.5 million of the 35 million Americans who are 65 or older. Depression is closely associated with dependency and disability. Symptoms may include: loss of interest in normally pleasurable activities, persistent, vague or unexplained somatic complaints, memory complaints, change in weight, sleeping disorder, irritability or demanding behavior, lack of attention to personal care, difficulty with concentration, social withdrawal, change in appetite, confusion, delusions or hallucinations, feeling of worthlessness or hopelessness, and thought about suicide.
- G8. Other Major Geriatric Concerns: Several conditions can compromise independence and quality of life in older persons including weakness and falls, urinary incontinence, benign prostatic hyperplasia, and co morbidity (co morbidity describes the effect of all other diseases an individual might have on the primary disease).

H. Type of Residence

- H1. Enter the number of individuals served who live in private residence (house or apartment unrelated to senior living).
- H2. Enter the number of Individuals served who live in senior living/retirement community (e.g. housing designed for those age 55 and older).
- H3. Enter the number of individuals served who live in assisted living facility (e.g. housing that provides personal care and services which meet needs beyond basic provision of food, shelter and laundry).

- H4. Enter the number of individuals served who live in nursing homes/long-term care facility (e.g. any facility that provides care to one or more persons who require nursing care and related medical services of such complexity to require professional nursing care under the direction of a physician on a 24 hour a day basis).
- H5. Enter the number of individuals served who are homeless.
- H6. Enter the sum of H1. H2. H3. H4 and H5. This number must agree with A3.

I. Source of Referral

- 11. Enter the number of individuals served referred by an ophthalmologist or optometrist.
- 12. Enter the number of individuals served referred by a medical provider other than an ophthalmologist or optometrist.
- 13. Enter the number of individuals served referred by a state vocational rehabilitation agency.
- I4. Enter the number of individuals served referred by a government or social services agency defined as a public or private agency which provides assistance to consumers related to eligibility and securing entitlements and benefits, counseling, elder law services, assistance with housing, etc.
- I5. Enter the number of individuals served referred by the Veterans Administration
- I6. Enter the number of individuals served referred by a senior program defined as a community-based educational, recreational, or socialization program operated by a senior center, nutrition site, or senior club.
- 17. Enter the number of individuals served referred by an assisted living facility defined as housing that provides personal care and services which meet needs beyond basic provision of food, shelter and laundry.
- I8. Enter the number of individuals served referred by a nursing home/long-term care facility defined as any facility that provides care to one or more persons who require nursing care and related medical services of such complexity to require professional nursing care under the direction of a physician on a 24 hour a day basis.
- 19. Enter the number of individuals served referred by a faith-based (religious affiliated) organization.
- I10. Enter the number of individuals served referred by an independent living center (ILC) defined as a consumer-controlled, community-based, cross-disability, nonresidential private nonprofit agency that is designed and operated within a local community by individuals with disabilities, and provides an array of independent living services.
- 111. Enter the number of individuals referred by a family member or friend.
- I12. Enter the number of individuals who were self-referred.
- I13. Enter the number of individuals referred from all other sources aside from those listed above.

I14. Enter the sum of I1, I2, I3, I4, I5, I6, I7, I8, I9, I10, I11, I12, and I13. This number must agree with A3

Part IV: Types of Services Provided and Resources Allocated — Instructions

Please note: Total expenditures and encumbrances for direct program services in Part I C must equal the total funds spent on services in Part IV. Part I C must equal the sum of Part IV A1+B1+C1+D1.

In addition, salary or costs associated with direct service staff or contractors providing

direct services should be included in the cost of services provided in A, B, C, and D.

A. Clinical / Functional Vision Assessments and Services

- A1. Enter the total cost from Title VII-Chapter 2 federal grant funds (A1a) and the total cost from all other sources of program funding (A1b) for clinical and/or functional vision assessments and services, whether purchased or provided directly.
- A2. Enter the total number of program participants who received clinical vision screening or vision examinations from qualified or certified professionals such as ophthalmologists or optometrists, and who received functional vision assessments or low vision evaluations to identify strategies for enhancing visual performance both without and with optical and low vision devices and equipment. Assessment areas may include functional visual acuity and fields, efficiency of vision in the performance of everyday tasks, and evaluation for low vision aids or equipment. These assessments are typically provided by skilled professionals or those who are certified or have a master's degree in low vision rehabilitation. Do not include evaluations for orientation and mobility. These should be included in C3.
- A3. Enter the total number of program participants who received surgical or therapeutic treatment to prevent, correct, or modify disabling eye conditions; and, hospitalizations related to such services. Include *prescription* optics in this service category. Nonprescription optics should be reported in B2.

B. Assistive Technology Devices, Aids, Services and Training

- B1. Enter the total cost from Title VII-Chapter 2 federal grant funds (B1a) and the total cost from all other sources of program funding (B1b) for the provision of assistive technology devices, aids, services and training.
- B2. Enter the total number of program participants who received one or more assistive technology devices and aids. As defined in Section 3(4) of the Assistive Technology Act of 2004 (Pub. L. 108-364), "assistive technology device means any item, piece of equipment, or product system whether acquired commercially, modified, or customized that is used to increase, maintain, or improve functional capabilities of individuals with disabilities." Assistive technology devices may include such items as canes, slates, insulin gauges, CCTVs, computers, adaptive software, magnifiers, adaptive cooking items, adaptive recreational items, handwriting guides, Braillers, large button telephones, etc.
- B3. Enter the total number of program participants who received one or more assistive technology services and training. As defined in Section 3(5) of the Assistive Technology Act of 2004 (PL 108-364), "assistive technology service means any service that directly assists an individual with a

disability in the selection, acquisition, or use of an assistive technology device." Services may include the evaluation of assistive technology needs of an individual, services related to acquisition of technology, costs of loan programs, maintenance and repair of assistive technology, training or technical assistance for the individual or professionals related to the use of assistive technology, programs to expand the availability of assistive technology, low vision therapy services related to the use of optical aids and devices, and other services related to the selection, acquisition, or use of an assistive technology device.

C. Independent Living and Adjustment Training and Services

- C1. Enter the total cost from Title VII-Chapter 2 federal grant funds (C1a) and the total cost from all other sources of program funding (C1b) for the provision of services and adjustment training leading to independent living. Evaluation and assessment services (excluding those included in A2 or B3) leading to the planning and implementation of services and training should be included in these costs.
- C2. Enter the total number of individuals who received orientation and mobility (O & M) services or travel training (i.e. learning to access public or private transportation and to travel safely and as independently as possible in the home and community with or without the use of mobility aids and devices).
- C3. Enter the total number of individuals who received communication skills training (e.g. reading and writing Braille, keyboarding and computer literacy, computer skills training, using the telephone, handwriting guides, telling time, using readers, use of audio and tactile technologies for home, recreational or educational use; etc.). Training in the use of newspaper reading services and radio services should be included.
- C4. Enter the total number of individuals who received personal management and daily living skills training (e.g. training in the use of adaptive aids and assistive technology devices for personal management and daily living, blindness and low vision alternative techniques for food preparation, grooming and dress, household chores, medical management, shopping, recreational activities, etc.)
- C5. Enter the total number of individuals who received supportive services (e.g. reader services, transportation, personal attendant services, support service providers, interpreters, etc.) while actively participating in the program or attaining independent living goals.
- C6. Enter the total number of program participants who participated in advocacy training or support network activities such as consumer organization meetings, peer support groups, etc.
- C7. Enter the total number of individuals who received counseling (peer, individual or group) to assist them in adjusting to visual impairment and blindness.
- C8. Enter the total number of program participants that received information and referral to other service providers, programs, and agencies (e.g. senior programs, public and private social service programs, faith-based organizations, consumer groups, etc.) to enhance adjustment, independent living, and integration into the community. Do not include individuals who received *only* information and referral and for whom no other services were provided.
- C9. Enter the total number of individuals served who were provided any other service not listed above.

D. Community Awareness Activities / Information and Referral

- D1. Enter the total cost from Title VII-Chapter 2 federal grant funds (D1a) and the total cost from all other sources of program funding (D1b) for providing information and referral services and community awareness activities/events to individuals for whom this was the only service provided (i.e. training for other professionals, telephone inquiries, general inquiries, etc.).
- D2. Enter the number of individuals receiving information and referral services for whom this is the only service provided. (optional)
- D3. Enter the number of community awareness events/activities in which the Chapter 2 program participated during the reported year (D3a) and the number or estimated number of individuals who benefited from these activities (D3b).

Part V: Comparison of Prior Year Activities to Current Reported Year — Instructions

- A1. <u>Program Expenditures and Encumbrances (all sources)</u> Enter the total cost of the program for the prior fiscal year (A1a), and the fiscal year being reported (A1b). The total cost of the program can be found in Part I A7. Calculate the change (plus or minus) from the prior year to the reported year (A1c).
- A2. <u>Number of Individuals Served</u> Enter the total number of eligible individuals served in the prior year (A2a), and in the current reported year (A2b). The total number of individuals served can be found in Part III A3. Calculate the change (plus or minus) in the numbers served from the prior year to the reported year (A2c).
- A3. <u>Number of Minority Individuals Served</u> Enter the total number of minority individuals served in the prior year (A3a), and in the fiscal year currently being reported (A3b). The total number of minority individuals served is the total of Part III D1+D2+D3+D4+D5 +D7. Calculate the change (plus or minus) in the numbers served from the prior year to the reported year (A3c).
- A4. <u>Number of Community Awareness Activities</u> Enter the number of community awareness activities or events in which the Chapter 2 program participated during the prior year (A4a), and in the fiscal year currently being reported (A4b). The number of community awareness activities is found in Part IV D3a. Calculate the change (plus or minus) in the number of events from the prior year to the year being reported (A4c).
- A5. <u>Number of Collaborating Agencies and Organizations</u> Enter the number of collaborating organizations or agencies (formal agreements or informal activity) other than Chapter 2 paid subgrantees or contractors in the prior year (A5a), and in the fiscal year currently being reported (A5b). Calculate the change (plus or minus) from the prior year to the year being reported (A5c).
- A6. <u>Number of Sub-grantees/Contractors</u> If you provide services through sub-grantee agencies or contract, enter the number of sub-grantees or contracts in the prior year (A6a), and in the fiscal year currently being reported (A6b). Calculate the change (plus or minus) from the prior year to the year being reported (A6c). If you do not use sub-grantees, enter 0 in A6a, A6b, and A6c.

Part VI: Program Outcomes/Performance Measures — Instructions

- A. Enter the number from Part IV B3 in A1. From available program data and evaluations, enter the number of individuals receiving AT (assistive technology) services and training who maintained or improved functional abilities that were previously lost or diminished as a result of vision loss in A2. (closed/inactive cases only).
- In A3, from available program data and evaluations, enter the number of individuals for whom functional gains have not yet been determined at the close of the reporting period (This number would not include those individuals who are no longer receiving services and who either did not make functional gains or maintain functional ability before case closure or inactivity).
- B. Enter the number from Part IV C2 in B1. From available program data and evaluations, of those receiving orientation and mobility (O & M) services, enter the number of individuals who experienced functional gains or maintained their ability to travel safely and independently in their residence and/or community environment as a result of services in B2 (closed/inactive cases only).
- In B3, from available program data and evaluations, enter the number of individuals for whom functional gains have not yet been determined at the close of the reporting period (This number would not include those individuals who are no longer receiving services and who either did not make functional gains or maintain functional ability before case closure or inactivity).
- C. Enter the number from Part IV C3 in C1. From available program data and evaluations, of those receiving communication skills training, enter the number of individuals who gained or maintained their functional abilities as a result of services they received in C2 (Closed/inactive cases only).
- In C3, from available program data and evaluations, enter the number of individuals for whom functional gains have not yet been determined at the close of the reporting period (This number would not include those individuals who are no longer receiving services and who either did not make functional gains or maintain functional ability before case closure or inactivity).
- D. Enter the number from Part IV C4 in D1. From available program data and evaluations, of those receiving daily living skills training, enter the number of individuals that experienced functional gains or successfully restored or maintained their functional ability to engage in their customary daily life activities as a result of services or training in personal management and daily living skills In D2 (Closed/inactive cases only).
- In D3, enter the Number of individuals for whom functional gains have not yet been determined at the close of the reporting period (This number would not include those individuals who are no longer receiving services and who either did not make functional gains or maintain functional ability before case closure or inactivity).
- E1. Enter the Number of individuals served who reported feeling that they are in greater control and are more confident in their ability to maintain their current living situation as a result of services they received (Closed/inactive cases only).
- E2. Enter the number of individuals served who reported feeling that they have less control and confidence in their ability to maintain their current living situation as a result of services they received (Closed/inactive cases only).
- E3. Enter the number of individuals served who reported no change in their feelings of control and confidence in their ability to maintain their current living situation as a result of services they received (Closed/inactive cases only).

E4. Enter the number of individuals served who experienced changes in lifestyle for reasons unrelated to vision loss (Closed/inactive cases only). "Change in lifestyle" is defined as any non-vision related event that results in the consumer's reduced independence, such as moving from a private residence (house or apartment) to another type of residence e.g. living with family, senior living community, assisted living facility, nursing home/long-term facility, etc. Reduced independence could also result in employing a caregiver to enable the consumer continue to live in his/her home. Examples of events that could result in reduced independence of the consumer include loss of spouse and onset or worsening of other health conditions such as diabetes, cancer, heart disease, etc.

E5. Enter the number of individuals served who died before achieving functional gain or experiencing changes in lifestyle as a result of services they received (Closed/inactive cases only).

Part VII: Training and Technical Assistance — Instructions

On July 22, 2014, Public Law 113-128, the Workforce Innovation and Opportunity Act (WIOA) was enacted and included a new requirement under Section 751A that the RSA Commissioner shall conduct a survey of designated State agencies that receive grants under section 752 regarding training and technical assistance needs in order to determine funding priorities for such training and technical assistance. Please enter a brief description of training and technical assistance needs that you may have to assist in the implementation and improvement of the performance of your Independent Living Services for Older Individuals Who Are Blind grant (for example, financial management, reporting requirements on the 7-OB, program management, data analysis and program performance, law and applicable regulations, provision of services and service delivery, promising practices, resources and information, outreach, etc.).

Part VIII: Narrative — Instructions

Self-explanatory.

Part IX: Signature Instructions

Please sign and print the name, title and telephone number of the IL-OIB Program Director.

Part I: Funding Sources And Expenditures

Title VII-Chapter 2 Federal grant award for reported fiscal year	3,297,919
Other federal grant award for reported fiscal year	0
Title VII-Chapter 2 carryover from previous year	1,365,634
Other federal grant carryover from previous year	3,254,703
A. Funding Sources for Expenditures in Reported FY	
A1. Title VII-Chapter 2	4,663,553
A2. Total other federal	3,254,703
(a) Title VII-Chapter 1-Part B	0
(b) SSA reimbursement	3,254,703
(c) Title XX - Social Security Act	0
(d) Older Americans Act	0
(e) Other	0

A2 Ctate (available as in kind)	0
A3. State (excluding in-kind)	0
A4. Third party	0
A5. In-kind	560,847
A6. Total Matching Funds	560,847
A7. Total All Funds Expended	8,479,103
B. Total expenditures and encumbrances allocated to administrative, support staff, and general overhead costs	1,690,737
C. Total expenditures and encumbrances for direct program services	6,788,366

Part II: Staffing

FTE (full time equivalent) is based upon a 40-hour workweek or 2080 hours per year.

A. Full-time Equivalent (FTE)

Program Staff	a) Administrative and Support	b) Direct Service	c) Total
1. FTE State Agency	2.0000	0.0000	2.0000
2. FTE Contractors	16.9300	62.0600	78.9900
3. Total FTE	18.9300	62.0600	80.9900

B. Employed or advanced in employment

	a) Number employed	b) FTE
1. Employees with Disabilities	48	18.1300
2. Employees with Blindness Age 55 and Older	30	9.3300
3. Employees who are Racial/Ethnic Minorities	78	34.2600
4. Employees who are Women	148	66.9700
5. Employees Age 55 and Older	63	30.9300

C. Volunteers

C1. FTE program volunteers (number of volunteer hours divided by 2080) 8.94

Part III: Data on Individuals Served

Provide data in each of the categories below related to the number of individuals for whom one or more services were provided during the reported fiscal year.

A. Individuals Served

Number of individuals who began receiving services in the previous FY and continued to receive services in the reported FY	1,888
2. Number of individuals who began receiving services in the reported FY	4,849
3. Total individuals served during the reported fiscal year (A1 + A2)	6,737

B. Age

1. 55-59	736
2. 60-64	839
3. 65-69	970
4. 70-74	839
5. 75-79	799
6. 80-84	836
7. 85-89	821
8. 90-94	642
9. 95-99	229
10. 100 & over	26
11. Total (must agree with A3)	6,737

C. Gender

1. Female	4,311
2. Male	2,426
3. Total (must agree with A3)	6,737

D. Race/Ethnicity

1. Hispanic/Latino of any race	1,305For individuals who are non- Hispanic/Latino only
2. American Indian or Alaska Native	42
3. Asian	462
4. Black or African American	644
5. Native Hawaiian or Other Pacific Islander	51
6. White	3,939
7. Two or more races	55
8. Race and ethnicity unknown (only if consumer refuses to identify)	239
9. Total (must agree with A3)	6,737

E. Degree of Visual Impairment

Totally Blind (LP only or NLP)	552
2. Legally Blind (excluding totally blind)	2,367
3. Severe Visual Impairment	3,818
4. Total (must agree with A3)	6,737

F. Major Cause of Visual Impairment

 Macular Degeneration 	2,201
2. Diabetic Retinopathy	561
3. Glaucoma	907
4. Cataracts	449
5. Other	2,619
6. Total (must agree with A3)	6,737

G. Other Age-Related Impairments

1. Hearing Impairment	1,047
2. Diabetes	1,323
3. Cardiovascular Disease and Strokes	1,352
4. Cancer	261
5. Bone, Muscle, Skin, Joint, and Movement Disorders	1,192
6. Alzheimer's Disease/Cognitive Impairment	
7. Depression/Mood Disorder	294
8. Other Major Geriatric Concerns	1,477

H. Type of Residence

1. Private residence (house or apartment)	4,916
2. Senior Living/Retirement Community	1,568
3. Assisted Living Facility	159
4. Nursing Home/Long-term Care facility	63
5. Homeless	31
6. Total (must agree with A3)	6,737

I. Source of Referral

1. Eye care provider (ophthalmologist, optometrist)	1,207
2. Physician/medical provider	245
3. State VR agency	346
4. Government or Social Service Agency	485
5. Veterans Administration	80
6. Senior Center	1,384
7. Assisted Living Facility	77
8. Nursing Home/Long-term Care facility	25
9. Faith-based organization	37
10. Independent Living center	143
11. Family member or friend	804
12. Self-referral	794
13. Other	1,110
14. Total (must agree with A3)	6,737

Part IV: Types of Services Provided and Resources Allocated

Provide data related to the number of older individuals who are blind receiving each type of service and resources committed to each type of service.

A. Clinical/functional vision assessments and services

	Cost	Persons Served
1a. Total Cost from VII-2 funds	285,615	
1b. Total Cost from other funds	150,130	
2. Vision screening / vision examination / low vision evaluation		1,166
3. Surgical or therapeutic treatment to prevent, correct, or modify disabling eye conditions		393

B. Assistive technology devices and services

	Cost	Persons Served
1a. Total Cost from VII-2 funds	744,655	
1b. Total Cost from other funds	1,656,314	
2. Provision of assistive technology devices and aids		2,491
3. Provision of assistive technology services		2,337

C. Independent living and adjustment training and services

	Cost	Persons Served
1a. Total Cost from VII-2 funds	1,773,896	
1b. Total Cost from other funds	1,275,008	
2. Orientation and Mobility training		850
3. Communication skills		1,340
4. Daily living skills		2,158
5. Supportive services (reader services, transportation, personal		1,708
6. Advocacy training and support networks		924
7. Counseling (peer, individual and group)		1,767
8. Information, referral and community integration		2,962
. Other IL services		1,513

D. Community Awareness: Events & Activities

	Cost	a. Events / Activities	b. Persons Served
1a. Total Cost from VII-2 funds	496,851		
1b. Total Cost from other funds	405,897		
2. Information and Referral			3,177
3. Community Awareness: Events/Activities		983	33,459

Part V: Comparison of Prior Year Activities to Current Reported Year

A. Activity

	a) Prior Year	b) Reported FY	c) Change (+ / -)
1. Program Cost (all sources)	3,704,731	8,479,103	4,774,372
2. Number of Individuals Served	7,178	6,737	-441
3. Number of Minority Individuals Served	2,539	2,798	259
4. Number of Community Awareness Activities	784	983	199
5. Number of Collaborating agencies and organizations	0	0	0
6. Number of Sub-grantees	22	22	

Part VI: Program Outcomes/Performance Measures

Provide the following data for each of the performance measures below. This will assist RSA in reporting results and outcomes related to the program.

	Number of persons	Percent of persons
A1. Number of individuals receiving AT (assistive technology) services and training	2,337	100.00%
A2. Number of individuals receiving AT (assistive technology) services and training who maintained or improved functional abilities that were previously lost or diminished as a result of vision loss. (closed/inactive cases only)	1,816	77.71%
A3. Number of individuals for whom functional gains have not yet been determined at the close of the reporting period.	423	18.10%
B1. Number of individuals who received orientation and mobility (O & M) services	850	100.00%
B2. Of those receiving orientation and mobility (O & M) services, the number of individuals who experienced functional gains or maintained their ability to travel safely and independently in their residence and/or community environment as a result of services. (closed/inactive cases only)	714	84.00%
B3. Number of individuals for whom functional gains have not yet been determined at the close of the reporting period.	106	12.47%
C1. Number of individuals who received communication skills training	1,340	100.00%
C2. Of those receiving communication skills training, the number of individuals who gained or maintained their functional abilities as a result of services they received. (Closed/inactive cases only)	1,145	85.45%
C3. Number of individuals for whom functional gains have not yet been determined at the close of the reporting period.	170	12.69%
D1. Number of individuals who received daily living skills training	2,158	100.00%
D2. Number of individuals that experienced functional gains or successfully restored or maintained their functional ability to engage in their customary daily life activities as a result of services or training in personal management and daily living skills. (closed/inactive cases only)	1,911	88.55%
D3. Number of individuals for whom functional gains have not yet been determined at the close of the reporting period.	240	11.12%
E1. Number of individuals served who reported feeling that they are in greater control and are more confident in their ability to maintain their current living situation as a result of services they received. (closed/inactive cases only)	5,289	n/a
E2. Number of individuals served who reported feeling that they have less control and confidence in their ability to maintain their current living situation as a result of services they received. (closed/inactive cases only)	39	n/a
E3. Number of individuals served who reported no change in their feelings of control and confidence in their ability to maintain their current living	356	n/a

situation as a result of services they received. (closed/inactive cases only)		
E4. Number of individuals served who experienced changes in lifestyle for reasons unrelated to vision loss. (closed/inactive cases only)	133	n/a
E5. Number of individuals served who died before achieving functional gain or experiencing changes in lifestyle as a result of services they received. (closed/inactive cases only)	29	n/a

Part VII: Training and Technical Assistance Needs

Please enter a brief description of training and technical assistance needs that you may have to assist in the implementation and improvement of the performance of your Title VII-Chapter 2 program in your state.

The program is implemented through sub-grant agreements with private, nonprofit community-based organizations that have expertise in providing effective services to individuals who are blind or visually impaired. Therefore, the training and/or technical needs at our level as the State agency that distributes grant monies to local provider agencies falls along the lines of ensuring consistency and accuracy of provider-supplied consumer performance data and how to disseminate best practices. If the Rehabilitation Services Administration (RSA) were to provide training and instruction to all OIB provider states and territories on these topics, it would likely increase the consistency and quality of the annual statistics and enhanced service delivery to the OIB population.

Part VIII: Narrative

A. Briefly describe the agency's method of implementation for the Title VII-Chapter 2 program (i.e. inhouse, through sub-grantees/contractors, or a combination) incorporating outreach efforts to reach underserved and/or unserved populations. Please list all sub-grantees/contractors.

Implementation The Department of Rehabilitation (DOR) provides comprehensive independent living services (ILS) to individuals age 55 years and older throughout California. The DOR, through its 22 sub-grantees, provides the majority of its services in the consumer's everyday surroundings. whether it is in home or community-based settings. The program is implemented through sub-grant agreements with 22 private, nonprofit community-based organizations that have expertise in providing effective services to individuals who are blind or visually impaired. The grant is advertised statewide and opened to application by eligible nonprofit organizations providing core ILS training in home and community settings. For purposes of providing Title VII, Chapter 2 services throughout the state. DOR has a goal of awarding at least one grant in each of the 58 counties. The 2015 grant year was the first year using the county based methodology for grant awards. On October 1, 2014, DOR instituted this new methodology to distribute OIB funding. With the exception of eight unserved counties, DOR now uses the boundaries of the remaining 50 counties of California as the geographic regions of service. Grant awards for each county are determined by a formula based on the population of persons aged 55 and older residing in the county, along with the geographic size of the county. The exception is the eight unserved counties that have been designated as Capacity Building counties and given a flat rate of funding with the intent of reaching out to consumers and potential partner agencies about the OIB program and its services. Of the eight designated capacity building counties, seven counties were funded. Lastly, each agency that received OIB funds has also been given a "base funding" of \$10,000 to ensure that all sub-grantees, regardless of the number of counties they serve, would have a reasonable base of funds from which to operate. The October 1, 2015 to September 30, 2016 federal fiscal year was the second year of the grant and minor adjustments were made to funding as DOR works toward balancing out the changes that the new process required in funding the different counties and organizations. Outreach Efforts to Unserved and Underserved Populations Title VII, Chapter 2 sub-grantees are encouraged to meet the State Plan for Independent Living (SPIL) outreach challenges by utilizing methodologies that help to ensure eligible consumers are aware of services and to focus upon unserved and underserved population groups. The outreach challenges of the 22 sub-grantees to identify local needs of sub-population groups within their geographic area have been met with innovative and effective strategies that included: • providing translation services for non-English speaking populations; • incorporating gender and ethnic appropriate ILS promotional information via various media: specialty publications, ethnic-specific print, television, radio and public service announcements; • conducting ILS informational training to eye care medical specialists and physicians serving targeted population groups in underserved and unserved communities to increase referrals for services; • conducting presentations at adult day health centers, health/social service organizations and homes for seniors located in unserved and underserved ethnic, linguistic, or economic communities; • providing ILS information to organizations, agencies and businesses serving target populations; • utilizing 'senior mentors' to orient and demonstrate non-visual skills to members of targeted population sub-groups living in residential facilities, attending health and disability fairs and participating in culturally-based social activities and support groups; • hiring staff and recruiting volunteers who are representative of various cultures and languages of diverse populations, to identify and respond to service barriers (i.e., transportation, geography, cultural sensitivity, translation services, etc.); and • distributing ILS information at faith-based organizations and establishments located in underserved and unserved diverse communities. Most notably, seven of California's 22 sub-grantee agencies achieved a service record this year of having over 50% of their consumers among ethnic minorities. Five additional agencies are at or close to serving 40% minorities. The consumers of these seven sub-grantees together account for almost one-third of all

the OIB consumers served in California. In particular, the two agencies in Riverside and San Bernardino Counties, Blindness Support Services, Incorporated (BSSI), and Community Access Center (CAC), are making concerted efforts to reach the Hispanic population of the diverse Inland Empire. Likewise, two agencies in the eastern San Francisco Bay, Lions Center for the Blind in Oakland and Lions Blind Center of Diablo Valley, excelled at serving a whole range of underserved ethnic groups in their part of northern California. Of all consumers served during the FFY 2015-16, sub-grantees averaged serving 41.5% ethnic minority consumers. This was an increase from 35.4% from the prior reporting year. One reason for the consistent services to underserved/unserved populations is sub-grantees' employment of 78 staff members taken from California's diverse ethnic and language population groups. Below is a breakdown of the diversity of the consumers served by sub-grantee agency including agency location and counties served: FFY 2015-16 Sub-grantees Agency Non-white percentage Location Counties Served Access to Independence 74.6% San Diego Imperial, San Diego Blind and Visually Impaired Center of Monterey County 18.8% Monterey Monterey Blindness Support Services 58.3% San Bernardino, Riverside Riverside, San Bernardino Center for the Partially Sighted 45.9% Culver City Los Angeles, San Luis Obispo, Santa Barbara, Ventura Community Access Center 75.2% Riverside Riverside Center for the Blind and Visually Impaired 38.8% Bakersfield Kern Community Center for the Blind and Visually Impaired 54.5% Stockton San Joaquin Center of Vision Enhancement 53.1% Merced Mariposa, Merced Dayle McIntosh Center for the Disabled 36.2% Garden Grove Los Angeles, Orange Earle Baum Center 6.8% Santa Rosa Sonoma, Napa, Lake, Mendocino FREED Independent Living Center 11% Grass Valley Nevada, Sutter, Yuba, Disability Action Center (formerly Independent Living Services of Northern California) 11.2% Chico Redding Butte, Colusa, Glenn, Lassen, Modoc, Shasta, Siskiyou, Tehama, Plumas Independent Living Center of Kern County 34% Bakersfield Kern Light House for the Blind 46.1% Alameda, Del Norte, Humboldt, Marin, San Francisco Marin, San Francisco, Humboldt, Del Norte, Alameda Lions Center for the Blind - Diablo Valley 58% Pittsburg Contra Costa, Solano Lions Center for the Blind, Oakland 70.6% Oakland Contra Costa, Alameda San Diego Center for the Blind 25.8% San Diego San Diego Santa Clara Valley Blind Center 34.8% San Jose Santa Clara Society for the Blind 22.1% Sacramento Alpine, Amador, Calaveras, Mono, Sierra, Sacramento, El Dorado, Placer, San Joaquin, Solano, Stanislaus, Trinity, Yolo Valley Center for the Blind 36.2% Fresno Fresno, Madera, Tulare, Kings Vision Impaired Persons Support 27% Modesto Tuolumne, Stanislaus Vista Center for the Blind and Visually Impaired 32.7% Palo Alto Santa Clara, San Benito, San Mateo, Santa Cruz

B. Briefly describe any activities designed to expand or improve services including collaborative activities or community awareness; and efforts to incorporate new methods and approaches developed by the program into the State Plan for Independent Living (SPIL) under Section 704.

Collaborative Activities All of the 22 sub-grantees have collaborative relationships with other organizations in their respective communities. The following quotes are a sampling of unedited narratives submitted by California's OIB sub-grantees to describe some of the ways in which they use collaboration to further reach out into their communities. These narratives give a good representation of many of the collaborative efforts that have been employed across the State in many communities. Community Center for the Blind and Visually Impaired (CCBVI): The Center continues to participate in collaborative community efforts at many chamber mixers, agency open houses, Lions meetings, etc. throughout San Joaquin (SJ) County. In addition, CCBVI has developed a marketing campaign with San Joaquin Magazine (SJM). The SJM family includes several publications that are distributed free of charge to various locations such as doctor's offices, salons, non-profit agencies, and many other businesses throughout San Joaquin County. These publications include: SJ Magazine, SJ Weddings, SJ Parents, and SJ Health. CCBVI specifically chose the SJ Health & Wellness Guide to place an advertisement geared towards OIB individuals. We will continue to create partnerships throughout SJ County to promote Title VII and the positive effects of what CCBVI can offer. Visually Impaired Persons Support (VIPS): VIPS is partnered with the Vintage Faire Mall and the Modesto 500 Lions Club to promote awareness through White Cane Day Awareness events. The organization attended the Healthfully Aging Summit in Modesto, several trade shows, and senior events to increase awareness. VIPS visited over 50 eye doctors and specialists during the year to inform them of services available in Stanislaus County. Several eye doctors visited VIPS and are now referring patients for services. VIPS disseminated brochures and referral forms to community partners, eye specialists and eye doctors, and churches to inform key community members of services. DRAIL (Disability Resource Agency for Independent Living) and VIPS work closely together to assist individuals in accessing services. An individual served by VIPS has become a volunteer and is assisting the organization in outreach to the Hispanic community. He provides translation services when needed. We have recently processed 3 referrals for Spanish speaking only clients. VIPS has also made major strides into partnering and collaborating with senior living centers where services are at times limited for seniors with vision impairments/blindness. We are working with 3 senior living centers to provide services within their facilities. Santa Clara Valley Center for the Blind (SCVBC): SCVBC routinely participates in area health and/or resource fairs and visits local senior centers to provide information on services for the blind and visually impaired. Community Awareness All of the 22 sub-grantees participate in community awareness events in their respective communities. The following quotes are a selection of unedited narratives submitted by California's OIB sub-grantees to describe some of the manifold ways in which they speak to and make their community aware of the services available to and the unique needs of seniors who are blind or visually impaired. Access to Independence: This quarter, our agency conducted 33 separate outreaches throughout Imperial and San Diego County, in support of the OIB program. Our method includes utilizing several components (as we reach a very diverse and very rural geographical area) that include: utilizing a Senior Directory that is updated annually by the Area Agency on Aging. Coordination of outreach means that at the start of the quarter, we set out a map based on the directory, made calls to set up outreach dates, times and locations, secured an audience and conducted outreach. We found this method to be the most comprehensive, so far, and based on the of outreaches we accomplished this quarter, this is by far the most successful approach. We also incorporated a low vision equipment demo aspect to our outreach model and took out several of stock items to all outreaches and this really drew a crowd and got the most positive feedback! FREED Independent Living Center: FREED has worked to develop additional group activities for our OIB consumers, this includes support groups in both our locations and a satellite group in Truckee. organizing a pottery workshop with a local artist, and an accessible voter machine training with the Yuba County office of elections. FREED is working to expand the Aging and Disability Resource Connection (ADRC) of Nevada County to Yuba and Sutter Counties to extend this collaboration around Long-Term Services and Supports with service providers in those areas. FREED OIB staff went to a Lighthouse for the Blind week-long blindness emersion camp to learn more about blind culture and services. Another OIB staff member attended the National Federation of the Blind annual conference and attended sessions specific to aging and low vision. FREED continues to work collaboratively with Sierra Services for the Blind (SSB) to ensure streamline access to services at FREED and SSB. Lions Center for the Blind, Oakland: The expanded community resource list developed by the Older Adult program manager was distributed at talks, vision screenings, health fairs, and Living with Low Vision classes in the community and at the Center. Vision screenings and lighting assessments were incorporated to help determine people's need for a complete eye exam as well as recommendations for optimum lighting to help them use their residual vision. These events occurred at various locations throughout the service area. The DOR continues to provide technical assistance and consultation to sub-grantees on strategic planning of delivery of comprehensive ILS.

C. Briefly summarize results from any of the most recent evaluations or satisfaction surveys conducted for your program and attach a copy of applicable reports.

Sub-grantee agencies report quarterly on program outcomes. The evaluation of the reporting requirements for OIB is an in-house program evaluation activity. Careful documentation of service provision and consumer outcomes helps measure performance and effectiveness, and it identifies

technical assistance needs. Furthermore, the evaluations augment accountability, strengthen quality assurance, and identify where program policy revisions are needed. The evaluation process includes all components of the data collection requirements established by RSA. In relation to reporting, DOR provided technical assistance to two of our grantees when some reporting inconsistencies were observed. This resulted in those two programs revising how they counted consumers. The result was that they reported approximately 1,250 less consumers for the 2015-16 year than the prior year. Fortunately, most other grantees experienced gains in the number of consumers they were able to serve, so the net loss in number of consumers served was only 441. Below are a few examples of sub-grantees' unedited narrative reports on their evaluations. Blindness Support Services: Our outcome surveys reflect that the consumers are exceptionally satisfied with The Older Adults services and training for the 2015 and 2016 year. Vista Center for the Blind: 37 of 46 gave a 5 out of 5 rating, 7 gave a 4 out of 5 and 2 gave a 3 out of 5 on satisfaction, for feeling better informed, knowing the services and learning about adaptive equipment. Disability Action Center (DAC): DAC conducts consumer satisfaction surveys at the completion of services or annually, so that consumer satisfaction can be gauged and changes can be implemented if necessary. At the end of the reporting period all results indicated that consumers are very pleased with services received.

D. Briefly describe the impact of the Title VII-Chapter 2 program, citing examples from individual cases (without identifying information) in which services contributed significantly to increasing independence and quality of life for the individual(s).

Below are a few examples of sub-grantees' narrative reports, slightly edited for brevity, on their consumers. Community Center for the Blind and Visually Impaired (CCBVI): Mrs. P is a 90 year-old widow who lost her vision due to macular degeneration. She contacted CCBVI to learn about services that would help her remain in her home instead of selling her residence of more than 25 years and moving to a senior living community. The independent living skills (ILS) instructor offered nonvisual techniques to perform household tasks and marked appliances with Bump Dots; the OIB program provided a talking clock, 20/20 pens, Bump Dots, low vision notebooks, and devices to enhance safety in the home and enable Mrs. P to manage her household. Mrs. P called the ILS instructor to express her gratitude. She appreciates being able to use her oven and microwave, and manage her finances independently-her checkbook balances to the penny! Visually Impaired Persons Support (VIPS): M reported that since she relies on a cane instead of a guide dog, it was critical for her to re-develop her mental map of her neighborhood and surrounding community. The orientation and mobility (O&M) instruction she received gave her greater ease in traveling and improved her safety skills. M reported that this was what she needed to keep her independence. She had thought none of that was possible, until OIB services provided by VIPS changed her life. Disability Action Center: A 102 year old female with age related macular degeneration requested a stronger magnifier. I was able to provide a 7x LED hand held to assist her in reading her prescription labels and recipes. She also uses a CCTV we provided for her to read her mail. She still lives independently at home. LightHouse for the Blind: KA is an 84-year-old woman with vision impairment from Age-related Macular Degeneration. She is a retired school teacher, and lives with her husband in Terra Linda. She presented to the LightHouse describing a variety of difficulties due to her vision loss: reading, writing, using her iPad, cooking prep. Independent Living Skills training was recommended, and she enthusiastically participated in training. She immediately benefited from our CCTV Loan Program; we were able to loan her a Merlin Desktop Video Magnifier. After the assessment, KA followed through with the task lighting recommendations, which she found very helpful in multiple areas in her home. By the end of training, KA was able to access emails on her iPad, use various kitchen appliances with tactile markers, access her paper files with large print labels, identify coins and bills using tactile methods, use the talking book machine to listen to books, and use the CCTV for reading and writing. KA also had Orientation and Mobility training, and has been referred to a support group with Visually Impaired of Marin. Community Access Center (CAC): An OIB consumer called the center requesting assistance with a legal hearing. A county Judge would not allow an independent person to read documents into the record for our legally blind senior.

OIB staff assisted the consumer to learn to use a CCTV with a text to speech feature. CAC staff set up the talking CCTV in the court room and the consumer was able to present all the written information that he had as evidence.

E. Finally, note any problematic areas or concerns related to implementing the Title VII-Chapter 2 program in your state.

One of the sub-grantees that provides services to the OIB population closed at the end of the reporting year, due to fiscal troubles. Ongoing cash reserves continue to be a challenge for DOR's non-profit partners. Many of them have small budgets with small cash reserves. Another challenge that was mentioned by sub-grantees is the change to a new funding model in California. As described previously, California began funding based on County regions and population. Some of the long-term grantees had received significantly larger dollar awards than they now qualify for. As they adjust to new, lower funding levels they also are trying to maintain the same levels of service in their communities. Of the 22 sub-grant agencies receiving OIB funding, many did not report problems or concerns. Below is a sampling of OIB provider responses to this section. Center for the Partially Sighted: The association of vision loss with the development of other health care issues is not widely recognized. Falls, medication mismanagement, poor diet, reduced exercise and isolation/depression resulting from impaired vision can be alleviated by comprehensive low vision services, but access is limited. In California, the elimination of optical devices from Medicaid coverage and the reduction in payment levels from MediCal Managed Care creates an added burden for Medicare/Medicaid beneficiaries and those who provide them with needed services. Medicare coverage also does not include rehabilitation services by rehabilitation specialists, orientation mobility specialists or low vision therapists, nor do they include optical and electronic devices under covered durable medical equipment. As a result, older adults with limited resources have only OIB funding to rely on. The need will only continue to outpace the availability with the aging of the population and the increase in diabetes related vision loss, especially in areas with large populations of Latinos and African Americans and others with limited access to healthcare. Earle Baum Center: "Interviewing the clients during the low vision support groups and helping to fill out the required paper work continues to be very difficult and time consuming. The fact that a large majority of the clients in senior living facilities do not remember this required information and are embarrassed about the fact, will cause them to get up and leave the room not to return to the group. I assure them that it is normal to not have the information in their memory and ask if I can call them at home on a later date. At home they cannot find the information that is somewhere in their apartment. I sometimes am able to ask the client if I accompany them to the office at the facility, will they give permission for the office to give me the information. Often the client is defensive and agitated by this process, and tend to leave and not come back to the group which limits them from getting support and help that they so desperately need." NOTE: Please note that dollar amounts listed in Part I. are higher than what DOR actually spent on expenditures to programs. The Part I. portion of the report does not provide a line to report unspent funds, so that the direct service total will agree with the funding available. That means the direct service totals are higher than they should be since the remaining balance of funds will be carried to the next grant year until it has been expended. DOR did change slightly how it reported funds as it appears that prior carry forward funds were not shown in the past reports.

Part IX: Signature

Please sign and print the name, title and telephone number of the IL-OIB Program Director below.

I certify that the data herein reported are statistically accurate to the best of my knowledge.

Signed by	Joe Xavier
Title	Director, CDOR
Telephone	916-558-5800
Date signed	12/30/2016